



Features of the Financial Planning Model Version XX

- (1) Modify current year enrollment or projected Kindergarten.**
- (2) Determine district reserve goal and see results graphed (in \$\$ or %%).**
- (3) Use enrollment projected APU's or What-If APUs to project revenues.**
- (6) Examine the exactness of FPM with What-If Revenues.**
- (7) Plan future revenues using a dollar amount or a percentage change adjustment.**
- (8) Calculate FY 2016 Referendum revenue, board converted referenda, local optional revenue and equity.**
- (9) Simulate referendum amounts with resulting equity revenues including inflation factor .**
- (9) Enter expenditures by salaries, benefits and non-salary items. For future years, these are adjusted by percentage changes entered by user. First projection year includes an option to enter data in dollar amounts.**
- (10) Plan staffing using one of three options: use existing ratio of students to staff, hold staffing constant, or enter desired student to staff ratios for future years.**
- (11) Reduce or add staff and view graphs of resulting staff/student ratios by grade group.**
- (12) Simulate the reduction or addition of staff in all employee groups.**
- (13) Simulate one-time revenue or expenditure adjustments that are not included in budgeted accounts.**
- (14) Designate and separately monitor the status of former Fund 03 and Fund 05 revenues and expenditures.**
- (15) Identify up to (3) Restricted/Reserved Account entries and project future years reserves using the budgeted accounts for these reserve areas.**
- (16) VARIATIONS worksheet prepares unreserved fund balance simulations and graphs to facilitate ready discussion and presentation of planning possibilities.**
- (17) Separate worksheets for Revenues, Expenditures, Reserves, Summary, Executive Summary, Overview, Staffing, Funds, and Enrollment.**
- (17) Worksheets included for easy copy/paste to PowerPoint Presentations.**
- (18) Annual updates determined by legislative changes, annual user meetings for networking and sharing information and list service communication with district users.**

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